



Stuart Elementary

314 Staples Ave, Stuart, VA 24171

Patrick County Public Schools

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Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	82	86	64	77	65	70	NO
Mathematics	70	69	84	73	77	74	72	YES
History	70	81	82	79	80	80	80	YES
Science	70	83	88	67	81	73	74	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	64	3YR	66	72	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	55	3YR	57	62	YES
Gap Group 2 - Black Students	57	17	TS	56	25	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	YES-R10	YES
White	YES-R10	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	21	18	18
KG - Kindergarten	48	54	58
01 - Grade 1	48	54	54
02 - Grade 2	58	52	57
03 - Grade 3	52	60	55
04 - Grade 4	44	53	63
05 - Grade 5	41	46	55
06 - Grade 6	54	47	44
07 - Grade 7	72	57	53
Total Students	438	441	457

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	84	100	0	62	100	0	64	100	0	69
	Division	91	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	68	100	0	67	100	0	-
	Division	-	-	-	75	100	0	76	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	57	100	0	61	99	1	-
	Division	-	-	-	70	100	0	69	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	76	100	0	47	100	0	17	100	0	57
	Division	88	100	0	55	100	0	58	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	45	100	0	<	<	<	60
	Division	79	100	0	62	98	2	47	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	84	100	0	64	100	0	70	100	0	75
	Division	91	100	0	74	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	78	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	School	-	-	-	<	<	<	55	100	0	-
	Division	-	-	-	56	100	0	65	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	58	100	0	28	100	0	41	97	3	42
	Division	74	100	0	40	100	0	42	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	78	100	0	57	100	0	55	100	0	59
	Division	88	100	0	65	100	0	65	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	77	100	0	52	98	2	30	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	0	53	100	0	55	99	1	59
	Division	88	100	0	63	100	0	64	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	76	100	0	47	100	0	17	100	0	57
	Division	88	100	0	55	100	0	58	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	45	100	0	<	<	<	60
	Division	79	100	0	62	98	2	47	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	70	100	0	70	100	0	72	100	0	66
	Division	72	100	0	71	100	0	72	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	74	100	0	75	100	0	-
	Division	-	-	-	73	100	0	75	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	67	100	0	69	99	1	-
	Division	-	-	-	69	100	0	69	100	0	-

		2011-2012			2012-2013			2013-2014			
	State	67	99	1	70	99	1	72	99	1	-
Black	School	78	100	0	58	100	0	25	100	0	56
	Division	67	100	0	60	99	1	53	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	64	100	0	<	<	<	60
	Division	69	100	0	65	100	0	62	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	68	100	0	72	100	0	77	100	0	70
	Division	72	100	0	72	100	0	74	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	85	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	School	-	-	-	<	<	<	55	100	0	-
	Division	-	-	-	60	100	0	66	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	41	100	0	35	100	0	53	97	3	49
	Division	45	100	0	46	100	0	51	99	1	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	57	100	0	65	100	0	62	100	0	57
	Division	64	100	0	64	100	0	66	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	71	100	0	66	100	0	56	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	61	100	0	62	99	1	57
	Division	63	100	0	64	100	0	65	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	78	100	0	58	100	0	25	100	0	56
	Division	67	100	0	60	99	1	53	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	<	<	<	64	100	0	<	<	<	60
	Division	69	100	0	65	100	0	62	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	72	100	72	100	57	100
	Division	85	100	75	99	69	100
	State	89	97	76	97	75	97
Female	School	-	-	71	100	72	100
	Division	-	-	82	100	80	100
	State	93	97	81	98	81	98
Male	School	-	-	73	100	45	100
	Division	-	-	68	98	60	99
	State	86	97	71	97	70	97
Black	School	<	100	<	100	<	100
	Division	80	100	75	100	60	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	71	96	63	94	73	100
	State	86	90	70	91	69	91
White	School	72	100	75	100	60	100
	Division	87	100	76	99	70	100
	State	92	99	82	99	81	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
American Indian	School	-	-	-	-	<	100
	Division	-	-	<	100	<	100
	State	85	97	73	96	74	98
Two or more races	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	54	100	29	100	33	98
	State	61	95	41	95	39	95
Economically Disadvantaged	School	63	100	72	100	52	100
	Division	82	99	65	99	60	99
	State	81	95	61	95	59	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	100	50	92	50	100
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	69	100	50	100
	Division	79	99	64	99	60	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	80	100	75	100	60	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	71	96	63	94	73	100
	State	86	90	70	91	69	91
History Performance							
All Students	School	82	100	79	100	80	100
	Division	83	100	82	100	82	100
	State	85	99	85	99	84	98
Female	School	-	-	80	100	79	100
	Division	-	-	81	100	80	100
	State	84	99	84	99	84	99
Male	School	-	-	78	100	81	99
	Division	-	-	84	99	83	100
	State	86	99	86	99	85	98

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	76	100	84	100	46	100
	Division	81	100	79	100	68	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	64	100	<	100
	Division	71	100	66	96	74	99
	State	79	95	79	95	78	93
White	School	82	100	79	100	85	100
	Division	84	100	83	100	83	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	80	100
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	School	-	-	<	100	55	100
	Division	-	-	83	100	74	100
	State	88	99	87	99	87	99
Students with Disabilities	School	63	100	45	100	64	97
	Division	63	100	61	100	62	100
	State	61	98	60	98	58	98
Economically Disadvantaged	School	73	100	78	100	70	100
	Division	78	100	77	100	75	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	73	100	66	94	67	98
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	72	100	71	99
	Division	77	100	75	100	75	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	76	100	84	100	46	100
	Division	81	100	79	100	68	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	64	100	<	100
	Division	71	100	66	96	74	99
	State	79	95	79	95	78	93
Science Performance							
All Students	School	84	100	67	100	73	100
	Division	93	100	81	100	77	100
	State	91	99	81	99	80	98
Female	School	-	-	77	100	72	100
	Division	-	-	81	100	76	100
	State	91	99	80	99	80	99
Male	School	-	-	60	100	73	100
	Division	-	-	81	100	79	100
	State	91	99	81	99	80	98
Black	School	<	100	56	100	<	100
	Division	84	100	72	100	61	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	82	100	70	100	71	98
	State	85	95	71	95	70	93
White	School	88	100	68	100	77	100
	Division	95	100	82	100	79	100
	State	95	100	88	99	87	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	79	100
	State	95	98	90	98	91	97
American Indian	School	-	-	<	100	<	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
	School	-	-	<	100	<	100
Two or more races	Division	-	-	79	100	67	100
	State	93	99	85	99	83	99
	School	68	100	32	100	55	100
Students with Disabilities	Division	77	100	51	100	56	100
	State	70	98	51	98	51	97
	School	74	100	65	100	60	100
Economically Disadvantaged	Division	89	100	74	100	71	100
	State	83	98	67	97	66	97
	School	<	100	<	100	<	100
Limited English Proficient	Division	85	100	62	100	59	96
	State	79	91	61	90	59	87
	School	74	100	61	100	61	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	89	100	73	100	70	100
	State	83	98	67	97	66	97
	School	<	100	56	100	<	100
Gap Group 2 - Black Students	Division	84	100	72	100	61	100
	State	82	99	65	99	64	99
	School	<	100	<	100	<	100
Gap Group 3 - Hispanic Students	Division	82	100	70	100	71	98
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	96	95	96
	Division	94	94	95
	State	96	95	96
Black	School	97	96	96
	Division	94	95	95
	State	95	95	96
Hispanic	School	99	96	97
	Division	96	94	96
	State	95	95	95
White	School	96	95	95
	Division	94	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	100
	State	97	97	97
Students with Disabilities	School	94	93	95
	Division	93	93	94
	State	94	94	94
Economically Disadvantaged	School	95	94	95
	Division	93	93	94
	State	95	94	95
Limited English Proficient	School	<	<	98
	Division	95	95	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	94	95
	Division	-	93	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	40	40	79	21	5	32	38	63	6	51	57	43
	Division	40	47	87	13	7	52	59	41	12	53	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	48	48	96	4	7	41	48	52	14	50	64	36
	Division	42	50	92	8	5	57	62	38	13	59	72	28
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	32	32	64	36	3	24	28	72	0	52	52	48
	Division	37	44	82	18	8	49	56	44	11	48	60	40
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	<	<	<	<	0	0	0	100	<	<	<	<
	Division	<	<	<	<	0	20	20	80	6	35	41	59
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	36	45	55	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	School	39	41	80	20	7	36	43	57	7	60	67	33
	Division	39	48	88	12	7	56	62	38	14	56	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	55	73	27
Students with Disabilities	School	0	45	45	55	0	7	7	93	<	<	<	<
	Division	21	44	65	35	0	38	38	62	16	37	53	47
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	23	45	68	32	7	23	30	70	0	32	32	68
	Division	38	48	85	15	7	45	51	49	10	46	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	51	77	23	-	-	-	-	15	44	59	41
Mathematics													Grade 3
All Students	School	6	45	51	49	7	23	30	70	0	61	61	39
	Division	7	51	58	42	7	46	53	47	8	50	58	42
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	8	42	50	50	7	37	44	56	0	64	64	36
	Division	7	51	58	42	5	49	54	46	8	48	55	45
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	4	48	52	48	7	10	17	83	0	59	59	41
	Division	8	50	58	42	9	44	52	48	8	52	60	40
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	<	<	<	<	0	0	0	100	<	<	<	<
	Division	<	<	<	<	0	7	7	93	0	35	35	65
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	36	45	55	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	7	44	51	49	7	27	34	66	0	71	71	29
	Division	8	51	59	41	7	50	58	42	8	52	60	40
	State	16	55	71	29	20	53	73	27	19	55	74	26
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	53	70	30
Students with Disabilities	School	0	33	33	67	0	0	0	100	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	0	49	49	51	2	36	38	62	14	37	51	49
	State	9	32	41	59	10	30	40	60	11	30	41	59
	School	0	45	45	55	7	20	27	73	0	43	43	57
Limited English Proficient	Division	4	52	57	43	7	39	46	54	7	45	52	48
	State	6	42	48	52	8	42	49	51	8	45	53	47
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	45	52	48	-	-	-	-	10	47	58	42

Science **Grade 3**

All Students	School	27	60	88	13	5	56	61	39	8	73	81	19
	Division	44	49	93	7	13	67	79	21	11	70	81	19
	State	42	47	90	10	23	61	84	16	24	59	83	17
	School	35	57	91	9	7	63	70	30	9	73	82	18
Female	Division	45	49	95	5	7	73	80	20	9	70	78	22
	State	42	48	90	10	22	62	83	17	22	60	82	18
	School	20	64	84	16	3	50	53	47	7	73	80	20
	Division	42	48	91	9	17	62	78	22	13	71	84	16
Male	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	<	<	<	<	0	30	30	70	<	<	<	<
	Division	<	<	<	<	7	40	47	53	6	59	65	35
	State	22	57	80	20	10	59	69	31	11	57	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	0	73	73	27	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
	School	27	61	89	11	4	62	67	33	9	79	88	12
	Division	45	49	94	6	13	71	83	17	13	72	85	15
White	State	51	43	94	6	29	61	89	11	29	59	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	57	84	16
	School	0	64	64	36	0	36	36	64	<	<	<	<
Students with Disabilities	Division	21	56	76	24	6	57	64	36	19	56	74	26
	State	23	50	72	28	10	50	60	40	13	48	61	39
	School	18	59	77	23	3	45	48	52	0	69	69	31
	Division	41	49	90	10	12	59	71	29	7	71	78	22
Economically Disadvantaged	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	16	65	82	18

History and Social Science **Grade 3**

All Students	School	33	48	81	19	23	52	75	25	46	37	83	17
	Division	37	51	88	13	33	53	86	14	36	51	87	13
	State	35	52	87	13	35	52	87	13	38	48	86	14
	School	43	39	83	17	26	56	81	19	41	41	82	18
Female	Division	38	52	89	11	27	62	89	11	31	55	87	13
	State	33	54	87	13	34	54	87	13	37	49	86	14
	School	24	56	80	20	21	48	69	31	50	33	83	17
	Division	36	49	86	14	37	46	83	17	40	48	88	12
Male	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	<	<	<	<	0	70	70	30	<	<	<	<
	Division	<	<	<	<	7	67	73	27	24	41	65	35
	State	20	58	78	22	20	58	78	22	23	52	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	27	55	82	18	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
	School	32	50	82	18	25	50	75	25	53	37	91	9
	Division	38	50	88	12	35	51	87	13	38	52	91	9
White	State	42	49	91	9	42	49	91	9	44	45	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	46	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	9	64	73	27	8	31	38	62	<	<	<	<
	Division	18	56	74	26	19	51	70	30	25	55	80	20
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	27	45	73	27	10	70	80	20	29	39	68	32
	Division	33	50	84	16	21	62	83	17	28	56	83	17
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	59	82	18	-	-	-	-	29	55	84	16

English: Reading **Grade 4**

All Students	School	32	53	84	16	9	53	62	38	9	35	44	56
	Division	34	54	88	12	11	53	64	36	11	54	65	35
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	45	45	91	9	15	59	74	26	7	37	44	56
	Division	36	54	90	10	11	57	68	32	10	55	65	35
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	26	56	81	19	4	46	50	50	10	33	43	57
	Division	31	55	86	14	11	48	59	41	11	53	65	35
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	82	91	9	0	55	55	45	5	35	40	60
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	7	43	50	50
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	School	30	53	83	17	12	49	60	40	9	43	52	48
	Division	36	51	87	13	13	52	65	35	12	57	69	31
	State	49	43	92	8	23	55	79	21	23	56	78	22
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	54	73	27	19	54	73	27
Students with Disabilities	School	<	<	<	<	0	30	30	70	18	0	18	82
	Division	13	52	65	35	3	37	40	60	10	28	38	62
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	29	52	81	19	8	52	60	40	3	28	31	69
	Division	27	60	87	13	11	47	58	42	6	50	56	44
	State	25	55	80	20	8	46	54	46	9	46	54	46

Mathematics **Grade 4**

All Students	School	6	53	58	42	6	57	63	37	19	33	53	47
	Division	12	48	59	41	6	58	65	35	13	46	60	40
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	0	55	55	45	7	56	63	37	19	41	59	41
	Division	9	51	59	41	2	61	63	37	10	51	61	39
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	8	52	60	40	4	59	63	37	20	27	47	53
	Division	14	45	59	41	10	56	66	34	16	43	59	41
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	55	64	36	0	42	42	58	5	20	25	75
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	64	64	36
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	School	4	50	54	46	7	57	64	36	25	39	64	36
	Division	11	47	58	42	7	60	67	33	15	48	63	37
	State	20	57	77	23	26	55	81	19	31	55	85	15
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	53	76	24	27	54	81	19
Students with Disabilities	School	<	<	<	<	10	20	30	70	18	18	36	64
	Division	9	26	35	65	3	36	39	61	8	44	51	49

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	9	34	43	57	12	34	46	54	14	37	51	49
	School	0	58	58	42	0	50	50	50	13	28	41	59
	Division	8	47	55	45	4	55	59	41	11	39	50	50
	State	8	48	56	44	11	50	61	39	15	54	68	32
History and Social Science (Alternate Assessment)													Grade 4
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	50	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	50	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	51	86	14
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	50	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	47	91	9
English: Reading													Grade 5
All Students	School	28	55	83	18	14	59	73	27	15	61	76	24
	Division	35	51	86	14	14	51	65	35	15	58	73	27
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	25	56	81	19	19	63	81	19	23	62	85	15
	Division	38	49	87	13	15	53	68	32	15	62	77	23
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	29	54	83	17	11	57	68	32	7	61	68	32
	Division	32	53	85	15	14	49	62	38	15	53	69	31
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	9	27	36	64	9	55	64	36
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	<	<	<	<	<	<	<	<
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	School	33	45	79	21	12	65	76	24	16	64	80	20
	Division	38	48	86	14	15	52	67	33	16	59	74	26
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	43	95	5	30	55	85	15	34	53	87	13
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	61	90	10	-	-	-	-	16	57	72	28
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	56	78	22	21	54	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	55	69	31	9	36	45	55	7	30	37	63
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	20	65	85	15	9	70	78	22	14	61	75	25
	Division	26	54	81	19	10	50	60	40	10	62	72	28
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	8	46	54	46	9	46	54	46
English: Writing													Grade 5
All Students	School	10	62	72	28	11	62	72	28	7	50	57	43
	Division	8	69	77	23	12	54	66	34	12	57	69	31

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	21	66	87	13	22	48	71	29	23	48	71	29
	School	13	56	69	31	18	53	71	29	16	56	72	28
	Division	12	72	83	17	18	48	66	34	14	65	79	21
Male	State	26	66	91	9	27	49	77	23	28	49	77	23
	School	9	65	74	26	7	67	73	27	0	45	45	55
	Division	5	66	71	29	7	59	66	34	9	50	59	41
Black	State	15	67	83	17	18	47	65	35	18	47	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	90	90	10	9	45	55	45	8	50	58	42
Hispanic	State	11	68	79	21	10	44	54	46	11	44	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	70	70	30	<	<	<	<	<	<	<	<
White	State	14	71	85	15	14	49	64	36	15	50	64	36
	School	13	59	72	28	6	69	75	25	9	51	60	40
	Division	10	69	79	21	11	56	67	33	11	58	69	31
Asian	State	24	66	90	10	27	50	77	23	27	50	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	37	58	96	4	41	46	87	13	43	46	88	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	12	71	84	16	-	-	-	-	15	54	69	31
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	26	48	74	26	26	48	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	26	33	67	0	33	33	67	3	34	38	63
Economically Disadvantaged	State	12	47	59	41	10	27	37	63	11	27	38	62
	School	16	47	63	37	8	64	72	28	3	48	52	48
	Division	7	62	69	31	9	49	58	42	8	57	64	36
Limited English Proficient	State	10	69	79	21	10	45	55	45	10	45	55	45
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
State	11	73	84	16	8	48	56	44	8	50	58	42	

Mathematics **Grade 5**

All Students	School	16	58	74	26	33	58	91	9	31	43	74	26
	Division	15	49	64	36	21	48	69	31	22	48	70	30
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	20	33	53	47	40	47	87	13	38	42	81	19
	Division	18	41	59	41	20	45	65	35	21	55	76	24
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	13	74	87	13	29	64	93	7	25	43	68	32
	Division	11	58	69	31	22	51	73	27	24	40	64	36
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	50	70	30	18	55	73	27	9	27	36	64
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	<	<	<	<	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	School	19	52	71	29	24	67	91	9	36	42	78	22
	Division	16	48	64	36	18	50	68	32	24	49	72	28
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	33	53	86	14	45	44	89	11
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	55	65	35	-	-	-	-	21	50	71	29
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	20	52	72	28	25	49	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	30	33	67	14	41	55	45	17	37	53	47
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	17	44	61	39	36	59	95	5	29	32	61	39
	Division	11	41	51	49	16	49	65	35	21	47	69	31
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	10	47	57	43	14	47	60	40

Science **Grade 5**

All Students	School	10	70	80	20	14	61	75	25	7	57	65	35
	Division	16	66	82	18	14	61	74	26	13	56	69	31
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	13	69	81	19	6	81	88	13	12	52	64	36
	Division	15	66	82	18	10	65	75	25	11	58	68	32
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	8	71	79	21	18	50	68	32	3	62	66	34
	Division	16	66	83	17	17	57	74	26	14	55	70	30
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	50	60	40	9	73	82	18	8	17	25	75
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	67	67	33	10	40	50	50	<	<	<	<
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	School	12	76	88	12	12	59	71	29	7	60	67	33
	Division	18	68	86	14	14	60	74	26	13	59	71	29
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	58	93	7	33	53	86	14	34	52	86	14
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	69	88	12	-	-	-	-	12	63	74	26
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	57	80	20	20	56	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	57	60	40	5	36	41	59	3	42	45	55
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	5	65	70	30	9	78	87	13	11	39	50	50
	Division	8	65	73	27	8	65	73	27	12	53	65	35
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51

English: Reading **Grade 6**

All Students	School	42	42	85	15	11	60	70	30	23	54	77	23
	Division	44	49	93	7	19	56	75	25	21	51	72	28
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	School	48	29	77	23	14	50	64	36	31	46	77	23
	Division	50	41	91	9	20	52	72	28	19	53	72	28
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	School	33	62	95	5	8	68	76	24	19	58	77	23
	Division	38	56	94	6	18	60	78	22	22	49	71	29
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	36	64	36	<	<	<	<
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	<	<	<	<	18	27	45	55	10	40	50	50
	State	35	50	85	15	11	51	62	38	8	55	63	37
	School	43	43	87	13	11	63	74	26	17	66	83	17
Asian	Division	44	50	94	6	19	59	79	21	20	54	74	26
	State	53	40	92	8	25	56	81	19	19	61	81	19
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	54	88	12	27	61	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	62	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	13	70	83	17	13	28	41	59	5	48	52	48
	State	22	41	63	37	9	28	38	62	8	30	38	62
	School	11	58	68	32	14	46	61	39	13	65	78	22
Mathematics	Division	26	63	89	11	15	55	69	31	10	57	68	32
	State	27	54	81	19	8	49	57	43	6	51	57	43
	School	27	54	81	19	8	49	57	43	6	51	57	43
Mathematics													Grade 6
All Students	School	25	68	92	8	23	66	89	11	21	62	82	18
	Division	21	68	88	12	21	63	84	16	19	63	82	18
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	School	32	58	90	10	18	73	91	9	31	46	77	23
	Division	26	64	90	10	22	61	83	17	19	65	85	15
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	School	14	82	95	5	28	60	88	12	15	69	85	15
	Division	16	71	87	13	19	67	86	14	18	62	79	21
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	55	73	27	<	<	<	<
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	55	73	27	10	60	70	30
	State	6	63	69	31	9	63	72	28	9	62	71	29
White	School	28	63	91	9	26	69	94	6	17	66	83	17
	Division	23	66	88	12	21	66	88	13	18	65	83	17
	State	13	68	81	19	17	66	84	16	16	66	83	17
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	61	92	8	28	63	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	66	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	58	63	38	13	53	66	34	5	48	52	48
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	School	5	74	79	21	18	68	86	14	9	70	78	22
	Division	13	65	79	21	15	66	81	19	8	70	78	22
	State	5	56	61	39	7	59	66	34	7	57	64	36
English: Reading													Grade 7
All Students	School	33	54	87	13	14	57	71	29	15	56	71	29
	Division	30	60	91	9	15	64	79	21	12	61	73	27
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	School	34	51	86	14	16	59	75	25	23	50	73	27
	Division	35	55	90	10	15	67	82	18	17	61	79	21
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	School	32	56	88	12	12	54	65	35	8	62	69	31
	Division	25	66	92	8	16	60	76	24	6	62	67	33
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	53	87	13	<	<	<	<	9	45	55	45
	State	23	55	78	22	6	51	57	43	7	51	58	42

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	<	<	<	<	9	18	27	73
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	School	33	54	87	13	16	54	70	30	18	56	74	26
	Division	31	60	91	9	16	64	80	20	12	66	78	22
	State	48	44	92	8	21	61	82	18	21	62	83	17
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	59	89	11
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	53	85	15	-	-	-	-	12	61	72	28
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	61	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	58	69	31	4	36	40	60	14	14	29	71
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	School	20	63	83	17	0	64	64	36	12	58	69	31
	Division	23	65	87	13	5	66	71	29	6	60	66	34
	State	23	56	79	21	7	52	59	41	7	53	60	40
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	41	47	53

Mathematics **Grade 7**

All Students	School	31	38	69	31	21	65	86	14	25	71	96	4
	Division	23	43	66	34	23	58	81	19	23	60	83	17
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	29	43	71	29	25	66	91	9	18	82	100	0
	Division	23	41	64	36	27	55	82	18	24	58	83	17
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	33	33	67	33	16	64	80	20	31	62	92	8
	Division	22	46	68	32	20	61	81	19	21	62	83	17
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	33	53	47	<	<	<	<	27	36	64	36
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	60	73	27	<	<	<	<	18	36	55	45
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	School	31	37	68	32	20	65	86	14	26	69	95	5
	Division	23	44	67	33	24	57	81	19	23	63	87	13
	State	12	54	66	34	12	57	69	31	17	56	73	27
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	50	87	13
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	49	56	44	-	-	-	-	6	57	63	37
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	54	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	19	31	69	4	44	48	52	14	50	64	36
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	12	38	50	50	14	64	77	23	19	77	96	4
	Division	15	40	55	45	16	56	72	28	18	61	79	21
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	39	46	54

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	44	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	60	89	11	-	-	-	-	43	46	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	55	87	13	-	-	-	-	40	48	88	12
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	47	44	91	9
United States History to 1865													Content Specific
All Students	School	41	46	86	14	36	50	86	14	45	42	87	13
	Division	22	49	71	29	31	44	75	25	28	50	77	23
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	27	53	80	20	31	56	88	13	42	46	88	12
	Division	15	52	67	33	31	42	73	27	23	55	78	22
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	50	41	91	9	39	46	86	14	48	38	86	14
	Division	30	45	76	24	30	47	77	23	32	45	77	23
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	60	90	10	9	73	82	18	9	45	55	45
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	42	58	42	<	<	<	<	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	School	43	40	83	17	32	50	82	18	48	43	91	9
	Division	22	48	70	30	32	42	74	26	30	50	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	36	92	8	58	35	93	7	55	37	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	54	82	18	-	-	-	-	34	43	77	23
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	45	85	15	38	46	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	36	40	60	14	38	52	48	7	62	69	31
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	35	41	76	24	35	61	96	4	32	46	79	21
	Division	15	43	59	41	22	48	69	31	21	54	75	25
	State	19	48	67	33	22	49	70	30	20	48	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	47	68	32	18	48	65	35	16	46	62	38
United States History from 1865 to Present													Content Specific
All Students	School	25	58	83	17	21	63	84	16	28	51	79	21
	Division	25	54	79	21	23	54	77	23	26	46	71	29
	State	34	49	84	16	35	48	82	18	32	50	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	19	52	71	29	17	61	78	22	31	46	77	23
	Division	19	57	76	24	22	49	71	29	23	44	67	33
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	School	33	67	100	0	24	64	88	12	27	54	81	19
	Division	31	52	83	17	26	58	83	17	28	47	75	25
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	36	64	36	10	60	70	30
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	School	24	61	85	15	21	64	85	15	28	48	76	24
	Division	26	56	82	18	24	56	79	21	28	43	71	29
	State	41	48	89	11	42	46	88	12	39	49	87	13
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	37	94	6	52	42	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	51	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	57	61	39	7	36	43	57	5	25	30	70
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	School	5	63	68	32	8	71	79	21	13	65	78	22
	Division	12	62	74	26	17	52	70	30	16	48	64	36
	State	18	54	72	28	18	52	70	30	16	52	68	32
Civics and Economics										Content Specific			
All Students	School	25	52	78	22	14	66	79	21	29	58	87	13
	Division	23	59	82	18	22	64	86	14	25	55	79	21
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	School	26	46	71	29	13	75	88	13	25	60	85	15
	Division	25	55	81	19	20	68	88	12	25	52	77	23
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	School	25	59	84	16	15	54	69	31	32	56	88	12
	Division	21	62	83	17	24	59	83	17	25	57	82	18
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	73	87	13	<	<	<	<	10	50	60	40
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	75	81	19	<	<	<	<	9	45	55	45
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	School	25	52	77	23	14	66	80	20	33	53	86	14
	Division	25	56	82	18	23	64	86	14	27	56	83	17
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	94	6
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	59	83	17	-	-	-	-	27	56	83	17
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	54	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	36	44	56	4	56	60	40	4	44	48	52
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	School	15	48	64	36	0	73	73	27	22	61	83	17
	Division	17	56	74	26	14	63	78	22	19	52	71	29
	State	14	59	73	27	13	60	73	27	15	56	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	50	59	41
Virginia Studies											Content Specific		
All Students	School	29	55	84	16	24	48	72	28	20	44	64	36
	Division	41	44	86	14	33	45	79	21	31	50	81	19
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	36	45	82	18	26	41	67	33	19	44	63	37
	Division	43	38	81	19	26	50	76	24	27	55	82	18
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	26	59	85	15	22	56	78	22	21	43	64	36
	Division	39	51	90	10	41	40	82	18	34	47	81	19
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	70	80	20	25	50	75	25	15	40	55	45
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	29	57	86	14
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	School	30	53	83	17	26	49	74	26	24	52	76	24
	Division	44	41	85	15	35	45	80	20	33	52	85	15
	State	58	35	93	7	54	37	92	8	51	39	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	0	40	40	60	<	<	<	<
	Division	33	24	57	43	20	34	54	46	16	47	63	37
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	14	71	86	14	19	42	62	38	6	39	45	55
	Division	28	53	82	18	29	45	73	27	21	55	75	25
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	7	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	0	7	7
	State	707	673	905
Industry Certification	School	*	*	*
	Division	17	7	45
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	88	274	111
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	112	288	163
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	112	281	162
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	158	172	165
	State	41677	40761	41924

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 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	14	1	0
Division			
All Schools	4	3	2
High Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	5	3	5
Provisional Special Education	3	5	3
Division			
Provisional	5	5	8
Provisional Special Education	3	4	3
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	69	74	74
Master's Degree	31	26	26
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	52	54	53
Master's Degree	46	44	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	14
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available